

Shortlist					LOT 1	
Application number	Partner 1 Full Name of Applicant	Contracting party	Partner 2 Full Name of Applicant	Contracting Party	Locations of the two exchanges	Summary of the exchanges (Information on the partners, type of schools, locations of the exchanges and the types of activities planned).
6129	GYMNASIUM OBALA SARAJEVO	BIH	OEMUC "St Naum Ohridski" Macedonia	MKD	Sarajevo, Ohrid	The exchange involves Gymnasium Obala Sarajevo (Bosnia and Herzegovina) and OEMUC "St. Naum Ohridski" from Ohrid (North Macedonia). The focus is on exploring traditional crafts in both countries, highlighting cultural similarities and differences. Activities will include visits to historical areas in Sarajevo and Ohrid, where old crafts such as leatherworking, pearl crafting, jewelry making and copperwork are still practiced. Students will explore the chronological development, tools, techniques and uses of each craft. The project promotes sustainability, creativity, cultural preservation and intercultural understanding.
6130	Society of Christian Doctrine Preca College	ALB	SOU Orde Chopela Prilep	MKD	Korca, Prilep	Preca College (Korçë, Albania) and SOU Orde Chopela (Prilep, North Macedonia), both gymnasiums, partner for a youth exchange focused on solar energy, environmental advocacy, and peacebuilding. Activities include school energy audits, campaigns, intercultural visits, workshops, and homestays. The project empowers diverse youth through non-formal education, promotes inclusion, and involves local communities, CSOs, municipalities, and businesses to ensure sustainability and regional impact.
6131	Technical school	SRB	Mixed high school "Hasan Kikić"	BiH	Bor, Gradačac	The exchange involves partner schools from Bor (Serbia) and Gradačac (Bosnia and Herzegovina), representing diverse cultural, ethnic, and professional backgrounds. The school in Bor focuses on technical and industrial fields including graphic design, while the school in Gradačac offers programs in catering, agriculture, health, and services. The project is based on non-formal education and aims to address the issue of hate speech through intercultural exchange, joint workshops, artistic expression, and peer collaboration. Activities include storytelling, media analysis, discussions with experts, and the creation of a youth-led campaign titled "Say NO to hate speech." Students will work in mixed teams to gain exposure to different professions, cultures, and work environments, promoting horizontal learning and mutual respect.
6132	Public Institution Secondary technical school	BiH	Technical school	SRB	Tešanj, Čačak	The exchange connects two technical schools from Čačak (Serbia) and Tešanj (Bosnia and Herzegovina), focusing on intercultural learning and robotics. The core of the study visits includes workshops in robotics, where students will assemble and code robotic systems through teamwork and games. These activities aim to introduce students—many of whom have never encountered robotics before—to a key technology of the future. Additional workshops on diversity, peacebuilding, and interculturality, as well as sports and city tours, support social bonding and cultural exchange. Visits to local institutions, companies, and museums will help students in learning about the two local communities. The project will give students practical skills and promote tolerance through shared learning.

6134	Milos Crnjanski Secondary Vocational School Kikinda	SRB	"Kristaq Capo" High School	ALB	Kikinda, Berat	The exchange project between "Miloš Crnjanski" Secondary Vocational School (Kikinda, Serbia) and "Kristaq Capo" High School (Berat, Albania) focuses on peacebuilding, reconciliation, dealing with the past, and intercultural dialogue. Students from diverse ethnic, religious, and socio-economic backgrounds will engage in non-formal education activities such as intercultural workshops, sessions on hate speech, forum theatre, personal storytelling, and Sports for Development. Cultural visits in both Kikinda and Berat will deepen mutual understanding. The program aims to empower youth as ambassadors of peace through peer-led initiatives and follow-up community projects. The partnership brings together schools with different educational profiles and complements this with active involvement from local CSOs, media, families, and institutions, creating a strong, inclusive framework for long-term regional cooperation and dialogue.
6135	The Contemporary - Art High School Tuzla	BiH	High school "Dobri Daskalov" - Kavadarci	MKD	Tuzla, Kavadarci	The exchange between The Contemporary Art High School Tuzla (Bosnia and Herzegovina) and High School "Dobri Daskalov" in Kavadarci (North Macedonia) is titled "Imagine Now – Create Tomorrow." The project explores youth identity, their connection to the Western Balkans and their role in shaping the future. Using applied theatre and drama methods, students will engage in creative activities that foster intercultural dialogue, peacebuilding, and reconciliation. Participants will reflect on personal experiences to build empathy, understanding, and communication across cultural and historical differences. The final outcome will be a student-created theatre performance expressing their views, identities, and aspirations.
6136	Zivorad Jankovic High school	SRB	SOU „Mavrovo – Rostushe“	MKD	Novi Sad, Mavrovo	The exchange between Živorad Janković High School (Novi Sad, Serbia) and SOU “Mavrovo–Rostushe” (Mavrovo, North Macedonia) focuses on peacebuilding, intercultural dialogue, environmental protection, and combating hate speech. Students from diverse ethnic, religious, and socio-economic backgrounds will engage in creative and inclusive activities such as intercultural workshops, storytelling, nature walks, mural painting, joint eco-actions, solidarity kitchen initiatives, and visits to cultural and historical sites in both communities. The program integrates urban and rural perspectives, highlighting shared environmental concerns and fostering mutual understanding. The collaboration brings together public and private schools, Christian and Muslim student populations, and urban and mountainous communities, enriching the exchange through diverse life experiences and cultural backgrounds. Strong involvement of local institutions, media, and NGOs ensures wide outreach and sustainability.
6137	Secondary School of Economics and catering and tourism Mostar	BiH	School for Visully Impaired Pupils "Veljko Ramadanovic"	SRB	Mostar, Belgrade	This exchange brings together students from the Secondary School of Economics and Catering and Tourism Mostar and the School for Visually Impaired Pupils "Veljko Ramadanović" from Belgrade. The project will promote peacebuilding, inclusion, and intercultural dialogue, with special focus on students with visual impairments. Through workshops, storytelling, art projects, inclusive sports, and visits to Mostar and Belgrade, students will explore identity, diversity, and mutual respect. Activities are designed to support empathy, critical thinking, and lasting connections across differences.

6139	Forestry School	SRB	Municipal secondary school „Gjorce Petrov" Prilep	MKD	Kraljevo, Prilep	The exchange between Forestry School Kraljevo and Medical School “Gjorce Petrov” Prilep centers on intercultural dialogue, peacebuilding, and reconciliation through creative, environmental, and youth-driven activities. Students from diverse ethnic, religious, and socio-economic backgrounds will engage in workshops, storytelling, cultural presentations, environmental actions such as planting “trees of friendship,” and the creation of a symbolic photo mosaic. The program blends care for nature and human well-being, reflecting the unique profiles of the two partner schools. It aims to break down stereotypes, promote inclusive participation, and empower young people as agents of change. Strong collaboration with local civil society, cultural institutions, and media ensures wider community impact and sustainability of the initiative.
6140	Franciscan Classical Gymnasium	BiH	Economic trade school	SRB	Paraćin, Visoko	This project will bring together students from the Economic and Trade School Paraćin (Serbia) and the Franciscan Gymnasium in Visoko (Bosnia and Herzegovina) to explore peacebuilding, reconciliation, and dealing with the past. Through structured dialogue, reflection and direct interaction, students will examine various narratives and question historical perspectives. The project will provide a safe space for critical thinking and emotional expression. Activities will be aimed toward building the empathy, challenging stereotypes, and encouraging students in becoming active contributors to a more peaceful future.
6141	High School "Mitko Pendzukliski"	MKD	PI Secondary mixed school "25.maj" - Tuzi	MNE	Kratovo, Tuzi	This intercultural exchange project focuses on peacebuilding and combating hate speech, encouraging youth to reflect on historical narratives that have fueled stereotypes and regional prejudice. Using non-formal education methods—such as storytelling circles, role-plays, simulations, and interactive history mapping—participants will explore values, conflict styles, and the roots of hate speech in both real and virtual contexts. By engaging Roma, Macedonian, Albanian, Bosniak, Serbian, and Montenegrin youth from Kratovo and Tuzi, the project fosters meaningful dialogue across ethnic lines. Through shared learning, creative expression, and inclusive sports for development activities, the initiative promotes empathy, mutual respect, and equips participants with tools to identify and resist discrimination while imagining a more peaceful regional future.
6142	SOU Metodi Mitevski Brico	MKD	High Technical and Economic School of Tirana	ALB	Delcevo, Tirana	SOU Metodi Mitevski Brico (Delchevo, North Macedonia) and the High Technical and Economic School of Tirana (Tirana, Albania) partner for a youth exchange focused on intercultural dialogue, identity, peacebuilding, and inclusion. The project uses non-formal education methods including workshops, debates, storytelling, sports for development, and creative arts. It engages 30 students from diverse backgrounds, promotes youth participation, addresses hate speech, and fosters regional cooperation. Students co-create the program and will be involved throughout its implementation, with strong emphasis on empowerment, expression, and building meaningful friendships.
6143	Nikola Karev State High School - Regional VET Centre - Strumica	MKD	Secondary Vocational School "Ivan Uskoković"	MNE	Strumica, Podgorica	This exchange project combines methods of digital skills, virtual reality, and sports for development component as innovative non-formal education tools to foster peacebuilding and intercultural understanding among youth. Through immersive storytelling workshops, roleplays, simulation-based learning, and intercultural sports challenges, students will co-create 360° VR scenes reflecting visions of a united Western Balkans. Key activities include a “VR Lab for Peace,” cooperative sports tournaments, an “Empathy Puzzle Mural,” cultural scavenger hunts, and public outreach events featuring VR exhibitions and student-led initiatives. By integrating digital co-creation with physical engagement, the project promotes empathy, critical thinking, and teamwork while equipping vocational students with practical skills relevant to their future careers and social roles.



6152	School for Chemistry and Technology Bozidar Djordjevic Kukar	SRB	SOZSU Gjorche Petrov	MKD	Leskovac, Kavadarci	The exchange between the School for Chemistry and Technology “Božidar Đorđević Kukar” (Leskovac, Serbia) and SOZSU “Gjorche Petrov” (Kavadarci, North Macedonia) promotes intercultural learning, peacebuilding, and community engagement through vocational creativity and youth empowerment. Students from diverse socio-economic and ethnic backgrounds will engage in inclusive non-formal activities such as natural cosmetics workshops, Micro:bit sessions, sports for development, storytelling, critical thinking, and anti-hate speech training. A community mini-fair will showcase student work and foster public dialogue. The exchange connects vocational identity with social responsibility, aiming to empower youth as both skilled professionals and active citizens in building peaceful and inclusive communities.
6154	Petro Sota VET School	ALB	High school of graphic technologies, design and multimedia Ilidža	BiH	Ilidža, Fier	The project “Voices of Youth: Building Bridges through Dialogue and Storytelling” brings together two partner schools from Ilidža, Fier and associated youth centers, each with distinct cultural, linguistic, and social backgrounds. The partnership connects young people from rural areas, and multicultural urban settings, creating opportunities for exchange between students who may otherwise never meet. The exchanges will take place in both partner locations, with participants hosted in homestays to foster genuine cultural immersion and personal connections. Students will engage in a variety of activities beyond the classroom. The project emphasizes youth leadership, inclusivity, and participation of marginalized groups, including youth from minority communities, those with disabilities, and students from socio-economically disadvantaged backgrounds. It aims to build trust, dismantle prejudice, and empower participants to become active agents of change in their communities.
6155	High school for traffic and communications Sarajevo	BiH	Gymnasium "Hydajet Lezha"	ALB	Sarajevo, Lezha	The project “Strengthening Environmental Awareness among Young People” connects schools and communities from Sarajevo (Bosnia and Herzegovina) and smaller towns and villages in Montenegro, fostering cooperation on environmental protection as a unifying, non-political topic. Through reciprocal exchanges in both locations, students will engage in workshops on sustainability, circular ecology, and eco-dialogue, as well as hands-on activities such as creating eco-gardens, producing natural products, and redesigning clothes from waste materials. Field visits to eco-producers, national parks, and recycling centers will complement the program. The project actively includes youth from diverse ethnic, cultural, and socio-economic backgrounds, including minority groups, students with disabilities, and those from disadvantaged communities. By combining environmental action with intercultural dialogue, the exchange aims to build solidarity, promote sustainable lifestyles, and empower young people as leaders for a greener and more inclusive future.
6156	The School of Economics and Trade "Knjaz Miloš"	SRB	Secondary school Vogošća	BiH	Gornji Milanovac, Vogošća	The project “Knowledge, skills and friendship for the future without boundaries” will bring together students from the School of Economics and Trade "Knjaz Miloš" in Gornji Milanovac (Serbia) and the Secondary School Vogošća (Bosnia and Herzegovina). It will focus on intercultural exchange, skill development and building friendships to promote peace and understanding in the Western Balkans. Through joint workshops, field tasks, including sports activities, students will share knowledge from both formal and non-formal learning, while developing digital, communication, and teamwork skills. The project will support mutual respect, challenge prejudice and strengthen emotional bonds between the students.

6157	Gymnasium "Josip Broz Tito"	MKD	Finnish School of Kosovo	KOS	Bitola, Prishtina	The exchange will connect Gymnasium "Josip Broz Tito" in Bitola, North Macedonia, with the Finnish School of Kosovo, uniting students around the theme Environmental Action Through Hands-On Innovation. Through exchanges in both CPs, participants will collaborate in designing and building sustainable solutions, such as solar-powered devices, water-saving systems, and upcycled tools, addressing real environmental challenges in their schools and communities. The program will combine intercultural dialogue with practical teamwork, culminating in a public Sustainable Innovation Fair, fostering creativity, cooperation, and mutual understanding among youth from diverse backgrounds
6158	Center of competence	KOS	"Hysen Cela" VET School	ALB	Ferizaj; Durres	This exchange connects high school students from Ferizaj and Durres to promote physical and mental well-being through digital tools, peer learning, and intercultural exchange. Through workshops, health campaigns, and collaborative activities, the project raises awareness on mental health, nutrition, and healthy lifestyles, while also fostering regional dialogue and long-term school cooperation.
6159	Grammar School Kotor	MNE	ASIM VOKSHI Foreign Languages Gymnasium	ALB	Kotor, Tirana	The "Shared Ground – Untold Stories" project proposes a student exchange between high schools in Kotor, Montenegro and Tirana, Albania, aiming to foster intercultural dialogue, regional cooperation, and peer education through non-formal learning. By addressing the disconnect between Montenegrins and Albanians—despite shared geography and minority communities in each other's countries—the project seeks to bridge cultural and language gaps that often lead to stereotypes and prejudice. Through workshops, field visits, storytelling, and multimedia projects students will explore shared and diverse histories, confront biases and foster mutual understanding. Special emphases will be placed on sharing untold or overlooked stories that build empathy and intercultural understanding. Activities will coincide with Albania's National Flag and Independence days, adding symbolic weight to discover each other's identities and build bridges between cultures.
6162	Gymnasium 28 Nëntori High School	ALB	Josip Broz Tito Gymnasium	MKD	Shkoder, Skopje	The project connects two general secondary schools from Skopje (North Macedonia) and Shkoder (Albania) to foster civic engagement, social inclusion, and intercultural dialogue among diverse groups of young people. The exchange will take place in both cities, featuring joint workshops on civic education, media literacy, and democracy, as well as interactive sessions that promote social cohesion and active youth participation. Students will collaborate on creative projects, engage in peer learning, and participate in community events involving local authorities, NGOs, and volunteers. The partnership brings together students from varied ethnic, cultural, and socio-economic backgrounds, including minority groups, disadvantaged youth, and young people with disabilities, ensuring an inclusive and dynamic learning environment. By combining the partners' complementary expertise in youth engagement and international initiatives, the project aims to empower participants as active citizens and strengthen cooperation between their communities.
6163	British Gymnasium of Technology	KOS	Gymnasium Mostar	BiH	Prishtina, Mostar	The exchange will bring together the British Gymnasium of Technology in Prishtina, Kosovo, and Gymnasium Mostar in Bosnia and Herzegovina, focusing on intercultural dialogue, peacebuilding, and reconciliation. Through exchanges in both cities, students will engage in collaborative workshops, cultural activities, and dialogue sessions that explore shared histories, foster mutual understanding, and address stereotypes. Combining innovative, technology-driven approaches with non-formal education methods, the program will create opportunities for youth from diverse backgrounds to connect, learn, and build lasting friendships.

6164	SMS Ivan Goran Kovacic	MNE	Secondary medical school Jezero - Sarajevo	BiH	Herceg Novi, Sarajevo	his school exchange project between Sarajevo and Herceg-Novi aims to foster intercultural understanding, peacebuilding, and inclusion through a structured program of non-formal education. The methodology centers on interactive workshops, peer-to-peer learning, cultural site visits, and creative expression. Key themes include combating hate speech, enhancing media literacy, and building empathy through shared experiences. Students will engage in joint activities such as skill-sharing sessions (e.g. hospitality and medical care), painting workshops led by local artists, and cultural excursions to historical landmarks. Pairing participants as “truth siblings” encourages deep personal connection, while collaborative storytelling and joint competitions promote teamwork and mutual respect. The project will include youth from marginalized communitie and ethnic groups and from disadvantaged backgrounds. Participants will be involved in shaping the agenda through consultations and survays. By creating space for dialogue, skill building and cultural exchange, project aims to empower youth to become agents for recnciliation and social cohesion.
6165	SUGS EMUC 8mi Septemvri	MKD	IAAP „Adem Gllavica	KOS	Skopje, Lipjan	The exchange will connect SUGS EMUC 8mi Septemvri in Skopje, North Macedonia, and IAAP “Adem Gllavica” in Kosovo, focusing on intercultural dialogue, peacebuilding, and combating hate speech. Bringing together students from similar vocational profiles in machinery and electricity, the program will combine technical collaboration in school labs with creative workshops, dialogue circles, and storytelling activities.
6166	Secondary vocational school Vasa Pelagic	SRB	Electro-economic secondary school	MNE	Kovin, Bijelo Polje	Using non-formal education methods—such as workshops, story circles, and peer interviews—students will collaborate in mixed teams to produce creative digital content on identity, diversity, and inclusion. The project directly targets peacebuilding, reconciliation, and combating hate speech by encouraging empathy, teamwork, and open dialogue. In addition, students will design small scale entrepreneurship initiaitives to adress needs in their communities, such as eco-actions and awareness campaigns. Intercultural evenings, community engagement and reflexive non-formal education workshops will build lasting connecitons between students from Electro-economic school Bijelo Polje and Secondary Vocational School from Kovin. By working together, participants will build meaningful bonds, challenge stereotypes and be able to share their experience with other peers and the local community.
6167	Oso Kuka High School	ALB	Center of Comptence ”Kujtim Krasniqi”	KOS	Shkoder, Malisheve	The exchange will connect Oso Kuka High School in Shkoder, Albania, and the Center of Competence “Kujtim Krasniqi” in Kosovo to promote intercultural dialogue, peacebuilding, and cooperation. Inclusive of students from rural areas, those with fewer opportunities, and special needs, the program will feature cultural workshops, joint historical visits, sports activities, and collaborative projects in both countries, fostering mutual understanding and lasting friendships.
6168	Public Institution Third Gymnasium	BiH	High School "Ljupco Santov" Kochani	MKD	Sarajevo, Kochani	The exchange between Third Gymnasium Sarajevo and High School "Ljupco Santov" Kochani focuses on hate speech and peacebuilding. Students will take part in EU-style simulation games to learn about legal frameworks, negotiation, and compromise. The project encourages critical thinking, teamwork, and awareness of social responsibility. By discussing real-world issues, students will promote tolerance, inclusion, and active citizenship.


6170	Secondary vocational school Pirot	SRB	National Secondary VET school Rakip Kryeziu	ALB	Pirot, Fier	The exchange between Secondary Vocational School Pirot (Serbia) and National VET School Rakip Kryeziu Fier (Albania) centers around intercultural dialogue, peacebuilding, and youth responsibility. Through non-formal education, students will co-create and lead workshops on identity, tolerance, non-violent communication, and gender equality. Activities include debates, simulations, artistic expression, volunteering, and field visits. The project promotes inclusion by prioritizing participation of marginalized youth, fostering peer leadership, and building strong ties with local communities. By linking diverse vocational profiles, the partnership nurtures mutual understanding, solidarity, and active citizenship.
6171	OSMU "D-r Jovan Kalauzi" - Bitola	MKD	Secondary Dental School Sarajevo	BiH	Sarajevo, Bitola	The exchange between OSMU "D-r Jovan Kalauzi" Bitola and the Secondary Dental School Sarajevo is titled "Smiles without Borders." It promotes intercultural dialogue, empathy, and cooperation through the shared profession of dental technology and the universal symbol of a smile. The project uses the smile as a metaphor for peace, connection, and inclusion beyond ethnic or cultural differences. Key topics include peacebuilding, youth empowerment, and combating hate speech. Activities will focus on creative collaboration, open dialogue, and exploring cultural similarities.
6172	OSMU Nikolla Shtejn	MKD	JU Education center Pluzine	MNE	Tetovo, Pluzine	The project <i>"Healthy Futures, Shared Pasts"</i> brings together students from North Macedonia and Montenegro to promote well-being, intercultural understanding, and peacebuilding through dialogue and community engagement. Centered around a broad concept of health—physical, mental, social, and communal—the initiative uses non-formal education methods like workshops, role-playing, peer learning, and creative expression to build empathy, critical thinking, and intercultural competence. Participants will explore shared histories, address hate speech through media literacy, and co-develop small-scale projects focused on community health. By combining practical and soft skill development, the project empowers youth as future healthcare professionals and active, inclusive citizens aligned with RYCO's mission of reconciliation and cooperation in the Western Balkans
7140	Tafil Kasumaj	KOS	'Kristo Isak High School	ALB	Berat, Deçan	This project fosters intercultural understanding and inclusion by engaging students of Deçan (Kosovo) and Berat (Albania) from diverse backgrounds—including Roma, minority, and economically disadvantaged youth—in peacebuilding workshops, museum visits, and sports activities across Sarajevo, Prishtina, and Prizren. With support from schools, municipalities, and local businesses, it promotes coexistence, mutual respect, and equal opportunities for all participants.
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5840	Gymnasium Sveti Sava - Belgrade	SRB	Dhaskal Todri High School	ALB	Belgrade, Elbasan	The exchange project between Gymnasium Sveti Sava (Belgrade, Serbia) and Dhaskal Todri School (Elbasan, Albania) aims to foster intercultural dialogue, peacebuilding, and reconciliation by challenging stereotypes and encouraging empathy and cooperation among youth. Students will engage in interactive workshops, simulations, peer storytelling, group projects, and homestays to experience cultural diversity firsthand. The activities will take place in both Belgrade and Elbasan, involving local communities and families to ensure wider impact. The exchange prioritizes inclusion of youth from disadvantaged backgrounds and minority groups, using non-formal education methods to build mutual understanding and empower young people to become active peacebuilders in their communities.




3772	Middle School-Kongresi i Manastirit	KOS	Secondary Technical School of Mechanical Engineering Sarajevo	BiH	Viti, Sarajevo	This project brings together diverse students from Kosovo and Bosnia and Herzegovina to promote reconciliation, coexistence, and youth inclusion through museum visits, cultural heritage tours, peacebuilding workshops, and sports. It prioritizes the participation of girls, minority youth, Roma students, and those from disadvantaged backgrounds, with support from schools, municipalities, and local businesses to ensure accessibility and equal opportunity for all.
5797	Highschool Josif Josifovski Gevgelija	MKD	Jablanica High School	BiH	Gevgelija, Jablanica	The exchange between Josif Josifovski High School (Gevgelija, North Macedonia) and Jablanica High School (Bosnia and Herzegovina) focuses on breaking stereotypes, building empathy, and promoting intercultural dialogue. Students will engage in activities that foster emotional, intellectual, and creative growth while addressing social challenges and peacebuilding. The project encourages youth to develop original ideas for a peaceful future and form supportive peer relationships. Building on last year's successful partnership, this year includes homestays to deepen connections. Students, staff, and the local community will all be actively involved to strengthen cooperation and mutual understanding.
5720	School for visual impaired children and young	BiH	Pharmacy and physiotherapy school	SRB	Sarajevo, Belgrade	This project will connect students from the School for blind and visually impaired children and youth in Sarajevo and the Pharmacy and physiotherapy school in Belgrade. The project will focus on intercultural dialogue and youth safety on social networks, both identified as key topics by students. Activities will include peer-led workshops, inclusive art and sports events, music, museum visits and research on improving accessibility for the visually impaired in both cities. The exchanges will promote social inclusion, especially for students with disabilities, those from economically disadvantaged backgrounds and youth from smaller communities.
5641	Secondary vocational civil engineering and geodesy school Zdravko Cvetkovski	MKD	Gjergj Canco" Technical School	ALB	Tirana, Skopje	Zdravko Cvetkovski Civil Engineering School (Skopje, North Macedonia) and Gjergj Canco Technical School (Albania) are renewing their RYCO Superschools partnership to promote intercultural dialogue, peacebuilding, and combating hate speech. The exchange will use non-formal education, including discussions, games, and sports, to foster empathy, understanding, and inclusion among youth from different backgrounds. Based on positive results from a previous exchange, the project aims to strengthen mutual respect and address the spread of hate speech among young people.
5791	FOOD AND CATERING SCHOOL	SRB	State secondary school - Regional vocational education and training centre "Kiro Burnaz"	MKD	Čačak, Kumanovo	The exchange project between the Food and Catering School (Čačak, Serbia) and RCVET "Kiro Burnaz" (Kumanovo, North Macedonia) focuses on reconciliation, peacebuilding, and intercultural dialogue using food as a universal connector. Under the theme "Sharing a Meal – Shaping a Future," students will explore culture, history, and identity through culinary traditions. Activities include intercultural cooking workshops, storytelling circles, recipe creation, field visits, and collaborative projects such as a digital "Taste of the Balkans" cookbook. The program will be implemented in both cities and include students from diverse ethnic, religious, and socio-economic backgrounds. Strong involvement of local communities, chefs, civil society organizations, media, and families will ensure wide impact. The exchange builds on the success of a previous Superschools project and will deepen student-to-student collaboration, promote youth leadership, and model coexistence across difference.

1879	Construction and geodesy school "Neimar"	SRB	High school from Novi Travnik	BiH	Niš, Novi Travnik	This project will bring together students from the Construction and geodesy school "Neimar" Niš (Serbia) and High school Novi Travnik (Bosnia and Herzegovina), continuing a successful long-term partnership through the Superschools program. The focus is on promoting intercultural dialogue, student mobility and active citizenship, while using nature, sport and non-formal education to support peacebuilding and personal growth. Activities will include nature-based learning, visits to protected areas, biodiversity awareness and sports like hiking and football, all aimed at improving students' emotional and physical well-being. Peer educators from previous exchanges will lead workshops on stereotypes, social distance and peaceful communication.
3790	SHMLP "7 Shtatori" Prishtinë	KOS	Secondary Mixed School " Fraternity Unity"	MNE	Prishtina, Ulcinj	This exchange project centers on intercultural dialogue and youth empowerment through hospitality, tourism, and sports for development, integrating peacebuilding and reconciliation as key themes. Building on student feedback from the 2023 Superschools cycle, it combines peer-led workshops, cultural storytelling, reflective activities, and heritage site visits to foster mutual understanding between youth from Prishtina and Ulcinj. Sports activities—such as football matches and team-building games—serve as powerful tools to promote inclusion, confidence, and cooperation, especially among linguistically or socially diverse participants. Cultural immersion will be particularly enhanced through homestays. With sports for development and focus on non formal peer led education, the program equips students with practical skills, challenges stereotypes, and nurtures empathy.
3545	JU Prva gimnazija Sarajevo	BiH	XIII Belgrade Grammar School	SRB	Sarajevo, Belgrade	This project connects students from the First Gymnasium Sarajevo and XIII Belgrade Grammar School, building on past collaboration to deepen regional understanding and promote reconciliation and youth participation. Through non-formal education methods such as workshops, debates, simulations and peer-led activities, students will explore themes like dealing with the past, hate speech, and emotional well-being. Sports will play a central role, including the Sarajevo <i>Gimnazijada</i> , where workshops on sports for reconciliation will promote teamwork, respect and unity. Activities also include storytelling, visual expression and institutional visits to support personal growth and emotional awareness. Students will co-create content, take leadership roles and engage with local communities and media.
1783	VET School Elbasan	ALB	High School of Economics "Faik Konica"	KOS	Elbasan, Ferizaj	The project “Stronger Together: The Next Chapter” builds on previous successful collaboration between VET School Elbasan (Albania) and the High School of Economics “Fah Konica” in Prizren (Kosovo*) to deepen intercultural dialogue, youth cooperation, and emotional well-being. Exchanges will take place in both communities, combining peacebuilding and reconciliation with the Sports for Development approach, creative arts, and youth-led initiatives. Planned activities include joint art workshops, mural painting, sports events, cultural visits, and the co-creation of an “Oasis of Relaxation” – a safe space for students to access stress management tools, peer support, and emotional reflection. Participants will also produce cross-school podcasts on peacebuilding and mental health, as well as organize public community events such as fairs and exhibitions. The project actively involves youth from marginalized groups, including minorities, those with fewer opportunities, and students with disabilities or limited mobility, ensuring an inclusive and supportive environment. By blending creativity, physical activity, and dialogue, the exchange aims to foster empathy, mutual respect, and lasting connections across borders.

5675	International Gymnasium Richmond Park International Secondary School Sarajevo	BiH	First Kragujevac grammar school	SRB	Sarajevo, Kragujevac	This project will connect students from Richmond Park International Secondary School Sarajevo and the First Kragujevac Grammar School, focusing on peacebuilding, media literacy and digital safety. Through interactive workshops, students will explore how media shapes perceptions, reinforces prejudices and can prevent violence. Special attention is given to combating hate speech online, resisting peer pressure and promoting non-violent communication. By co-creating content and engaging in critical reflection, participants will build trust, empathy and a shared commitment to tolerance in digital spaces.
5902	School for economy and commerce	SRB	State High School VET Center "Vancho Pitosheski"	MKD	Bor, Ohrid	The exchange project between the School for Economy and Commerce (Bor, Serbia) and DSU RCSOO "Vancho Pitosheski" (Ohrid, North Macedonia) builds on a successful previous collaboration, focusing on peacebuilding, reconciliation, and intercultural learning. This year's edition adds a Sports for Development component, recognizing sport as a powerful tool for connection and non-violent communication. Through a mix of creative and experiential activities—including role-playing, simulations, intercultural evenings, peer-led workshops, sports tournaments, and a joint digital product—students will explore themes such as identity, tolerance, and dealing with the past. The exchanges, taking place in both Bor and Ohrid, will bring together diverse youth from multi-ethnic, multi-religious, and socio-economically varied backgrounds. The project ensures strong involvement of local communities, institutions, and media to support visibility and sustainability. Youth-led methods, inclusive participation, and cross-sector cooperation make this exchange a vibrant platform for regional understanding and long-term partnership building.
4624	Grammar school "Takovski ustanak"	SRB	Public Institution Catholic School Center "Saint Francis" High School	BiH	Gornji Milanovac, Tuzla	This project will connect students from Grammar School "Takovski ustanak" Gornji Milanovac and the Catholic School Center "Saint Francis" Tuzla, with a focus on ethnology and cultural heritage. Through hands-on workshops in traditional crafts, folklore, singing, cooking and sports, students will explore and celebrate their shared and diverse cultural roots. Non-formal education methods such as role-playing, storytelling and teamwork activities will promote intercultural learning, social inclusion and peacebuilding. The program also addresses students' interest in more physical activities, encouraging cooperation and dialogue through group challenges.




Co-funded by  
the European Union




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