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Deutsche Gesellschaft  
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RYCO  
**Super schools**  
WESTERN BALKANS SCHOOL EXCHANGE SCHEME

| Application number | Partner 1 Full Name of Applicant (in English)n1                   | Contracting party | Partner 2 Full Name of Applicant (in English) | Contracting Party      | Locations of the two exchanges | Summary of the exchanges (Information on the partners, type of schools, locations of the exchanges and the types of activities planned).  |
|--------------------|---|-------------------|---|------------------------|--------------------------------|---|
| S4D4020            | Asilan Berisha High School  | Kosovo*           | Shyqyri Lakra High School                     | Albania                | Gjakova, Berat                 | The exchange involves Asilan Berisha High School (Kosovo) and Shyqyri Lakra High School (Albania). The main purpose of the project is to use sport to promote physical and mental development, foster cooperation among young people and encourage social inclusion. The competencies and values of Sports for Development that will be applied in this project include communication, inclusion and gender equality, conflict resolution, health and well - being. Some of the main activities that will be organized are Joint practical sessions, tours reflection exercises etc. The partnership will comply with RYCO standards of inclusion of marginalized communities and students with fewer opportunities, minorities and students with lower levels of physical activity.  |
| S4D4033            | Secondary economic and catering school                            | Montenegro        | Tehnical High School Bugojno                  | Bosnia and Herzegovina | Niksic, Bugojno                | The exchange involves the Secondary Economic and Catering School (Montenegro) and the Technical High School Bugojno (Bosnia and Herzegovina). The project is focused on Sports for Development and recognizes that sports provide a safe and inclusive environment where students can develop essential life skills such as communication, teamwork, leadership, empathy, and conflict resolution. Key activities include interactive workshops, team-building sports activities, youth-led sessions, friendly sports challenges, and tournaments. The partnership will comply with RYCO standards for the inclusion of marginalized communities, students with fewer opportunities, minority groups, and students with lower levels of physical activity. Local community involvement will strengthen the project and support its sustainability. In Niksic, the project collaborates with the Sports Center Niksic, local CSOs such as Optimisti and the Youth Club, and the Municipality of Niksic. In Bugojno, the project works with the Sports Center Bugojno, the Youth Club Bugojno, the Municipality of Bugojno, and the Women's Basketball Club Iskra Bugojno.  |
| S4D2358            | Technical and Agricultural school with Student Dormitory          | Serbia            | Mihal Shahini Vocational School               | Albania                | Sjenica, Cerrik                | The exchange involves the Technical and Agricultural School with Student Dormitory (Serbia) and Mihal Shahini Vocational School (Albania). The project uses sport as a tool to develop life skills, promote social inclusion and intercultural understanding among students, and strengthen connections between the schools and their local communities through active and healthy youth participation. The competencies and values that will be applied are teamwork, communication, conflict resolution, and health and well-being. The project's key activities include workshops, joint practice sessions, inclusive tournaments, and team-building exercises to develop leadership, communication, and conflict resolution skills. Reflection sessions and community sport events will connect students' sports experiences with personal growth and local engagement. Young people will play an active role in planning and implementing the project by participating in workshops, focus groups, etc. The partnership will comply with RYCO standards for the inclusion of marginalized communities, students with fewer opportunities, minority groups, and students with lower levels of physical activity. Local community engagement will be very important for the project. Coaches, sports clubs, CSOs, and municipalities will support the planning and delivery of activities, providing expertise, facilities, mentoring, and promotion.  |
| S4D6037            | Gymnasium Vrnjacka Banja  | Serbia            | JU Medical, school Zenica                     | Bosnia and Herzegovina | Vrnjacka Banja, Zenica         | The exchange involves Gymnasium Vrnjacka Banja (Serbia) and JU Medical school Zenica (Bosnia and Herzegovina). The project uses sport to promote holistic youth development, fostering resilience, teamwork, leadership, and essential life skills. It encourages regular school attendance, physical and mental wellbeing, and a sense of school pride. The activities are linked to positive values, goal setting, and personal responsibility. The project will organize regular indoor and outdoor sport training sessions and workshops to develop fundamental and sport-specific skills. Joint practice sessions with local teams will promote peer learning and inclusion, while intra- and inter-school tournaments will provide opportunities to apply skills in a competitive environment. Selected events will involve parents and community members to encourage engagement and support. Students will actively participate in planning and implementing activities, contributing their ideas and leadership. They will help identify needs, propose activities, co-design training schedules, and suggest formats for tournaments, joint practices, and community events. During implementation, students may take on roles such as team captains, peer mentors, and event coordinators. In both Zenica and Vrnjačka Banja, local sports clubs and coaches will actively support the project by providing expertise, assisting with training sessions, skills development, and mentorship. |
| S4D6058            | Sixth Belgrade High School  | Serbia            | Ali Demi High School Volre                    | Albania                | Beograd, Volre                 | The exchange involves Sixth Belgrade Highschool (Serbia) and Ali Demi Highschool Vlore (Albania). The project aims to use sport as a universal language to connect young people and foster mutual understanding and tolerance through shared activities. It provides students with the opportunity to meet peers from the region, embrace similarities and differences, and promote multiculturalism and a sense of community while encouraging an active lifestyle. Through the project, values and competencies such as teamwork, fair play, conflict resolution, health and wellbeing, as well as empathy and intercultural understanding will be promoted among participants. Structured sport-based activities and workshops will provide opportunities for students to practice these skills in a supportive and inclusive environment. The project will include daily themed activities, combining workshops, outdoor exercises, and a tournament day. Young people will actively participate in planning and implementing activities. Selected through a transparent process, they will join a project team with teachers and school administration, contributing ideas, leading workshops, and supporting all tasks necessary for the smooth running of the exchange. Youth offices and local organizations are expected to support the exchanges, as they have in previous projects, helping to connect with sports clubs, facilitators, and trainers.  |
| S4D5893            | Primary and secondary school with boarding school "Petro Kuzmjak" | Serbia            | Municipal highschool SOU "Kosta Susinov"      | North Macedonia        | Ruski Krstur, Radovish         | The exchange involves primary and secondary school with boarding school "Petro Kuzmjak" (Serbia) and Municipal highschool SOU " Kosta Susinov" (North Macedonia). The main belief of the project is that sport serves as a powerful tool for inclusion, mutual understanding, and the promotion of young people's wellbeing. Structured sport-based activities provide opportunities for students and the local community to develop social skills, healthy lifestyles, and respect for diversity. The main activities to be organized include joint sport practice sessions with mixed teams, interactive workshops and training sessions promoting sport values, gender equality, and overall wellbeing, as well as visits to professional sport facilities and attendance at sports events. Young people will actively participate in planning and leading activities, including co-creating team rules, organizing training sessions, contributing to workshops, and engaging in discussions with athletes. The project will involve local sport clubs, professionals, and organizations in hosting activities, while civil society organizations and municipalities will support outreach, inclusion, and the sustainability and visibility of the project through community networks.   |

\*This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo Declaration of Independence.